



The Evaluation of the Structural Contrast of Alternative Pedagogy in Education (ESCAPE) Model

	Rating	Description
Age	1	Students are grouped by traditional age ranges
	2	Allows the interaction between students of different age-based groups
	3	Allows for students to form peer groups independent of age
Grades	1	Traditional test and grade-based assessments
	2	Modified form of assessment and/or grading method
	3	Demonstration of Mastery by the student as the assessment
Schools	1	Traditional classroom and desk environment
	2	Flexible seating, flipped or hybrid instruction
	3	Instruction unattached to a physical school
Standards	1	Attainment of dictated standards is the goal
	2	Additional enrichment outside of the standards
	3	Standards are not a focus; freedom in choosing learning objectives
Subjects	1	Single subject approach
	2	Inclusion of one or more discrete subjects
	3	No division between subjects, requires multidisciplinary approach
Teacher	1	Teacher-led activity, or requires teacher instruction or guidelines
	2	Flipped or hybrid design with some student independence
	3	Student-led instruction
Time	1	Students are constrained to follow lock-step pacing
	2	Students are given some flexibility to revisit topics or test out early
	3	Pacing is determined by individual students based on their academic needs